

JODEE LUNA

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PROFESSIONAL PROFILE

Passionate to see every student succeed through effective systems in which all stakeholders analyze data, strategize solutions, and contribute expertise. Experienced in leading literacy and art-integration initiatives that involve coaching teachers and supporting administrators to identify and implement their goals and objectives. Knowledgeable in research-based, differentiated instructional strategies and routines that accelerate literacy skills. Capable of designing professional development that is engaging and effective.

PROFESSIONAL EXPERIENCE

Lancaster School District, Lancaster, CA

District Instructional Coach

Implementation Manager for HMH Programs

July 2012 – Present

- Provides effective oversight and execution of HMH literacy program implementations (READ 180, System 44, Reading Counts, iRead)
- Collaborated with HMH Team to conduct district-wide needs assessment, create a District Implementation Plan, and expand READ 180/System 44 implementations from 4 middle schools to an additional 15 elementary schools (75 classes) through designing and implementing a Literacy Lab model
- Uses knowledge of LSD implementation history, processes and procedures, and key issues to create implementation solutions within district/school budget constraints, supporting leaders, coaches, and teachers with launching and sustaining site-based implementations
- Obtains site /district-specific background information on program usage, data results, support and training needs, and previous results to set future goals
- Provides professional development and facilitates bi-annual PLCs specific to improving program effectiveness and supporting teacher instruction

Arts-Integration Lead

- Facilitates the Arts for All Advancement Grants, TEAL (Technology Enhanced Arts Learning) Grant, and TELA (Developing English Learners' Literacy Through the Arts & Technology) Grant
- District Committee member for designing and updating the Lancaster School District Plan for Arts Education
- Co-facilitates the CREATE Festival: A collaborative partnership with the Lancaster School District, Lancaster Educational Foundation, Arts for All, City of Lancaster, LPAC (Lancaster Performing Arts Center), featuring LSD students' visual and performing arts

Lancaster Learning Institute Instructor

- Designs and delivers professional development courses that integrate CCSS, VAPA Standards, and research-based instructional strategies
- **TEAL Day I:** The Elements of Art & Principles of Design, and arts integration in Common Core lesson designing
- **TEAL Follow Up:** Oil pastel art-integration lessons and collaborative, arts-integrated Common Core lesson designing
- **The Power of Portrait:** Utilizing the figurative genre of portrait painting to integrate art, CCSS standards, Cultural Focus, and Social and Emotional Learning
- **Making Learning Fun through Arts Integration:** Teaching key foundational skills through Wonders curriculum and arts integration (Kinder, 1st, 2nd)
- **TEAL Media:** An introduction to the media arts as a means to support K-8 student literacy using digital storytelling and ELA Performance Task mastery
- **TELA: Developing English Learners' Literacy through the Arts - 5 E** lesson design using VTS, Visual Thinking Strategies, fluency and reading routines, academic discussion with tiered sentence frames, and short constructed response writing

District-wide Flocabulary Implementation Lead

- Provides professional development and teacher support

District Professional Development and Planning Team Involvement

- MTSS Team
- DSLT, District Site Leadership Team
- ELA/ELD YAAGs, Year at a Glance grade level planning
- District Common Core Roll Out Team: Common Core implementation and comprehensive school improvement initiative
- 21st Century Planning: Days 2 & 3 (Year-at-a-Glance & Unit Development)-Grades K-6; Desert View Action Research Project Planning
- Instructor for Former Common Core Academy - Special Populations: Differentiation for ALL Learners; 21st Century Classroom Management; Close Reading; Motivating Middle School Students; Academic Vocabulary Strategies; Thinking Maps, Write for the Future
- Endeavour Middle School Planning Committee

Additional Professional Development Courses/Guest Lectures Presented

- LACOE Leadership Conference: Creating Sustainable Arts Integration through Collective Impact (Presented with LACOE TEAL Team)
- CISC Symposium Workshop: TEAL-Technology Enhanced Arts Learning Blended Model...Access to All (Presented with LACOE TEAL Team)
- Literacy Lifts Conference, LACOE: The Power of Portrait
- The HeART of Common Core: Integrating the Arts, Real World Applications, and Technology to Accelerate Struggling Students, National Conference/National Association for College and Career Readiness, Orlando, Florida
- The HeART of Teaching: Integrating Literacy, Technology, and the Arts, University of Phoenix, Antelope Valley, California
- California History/Social Science Conference Presenter, Los Angeles, California
- Advancing Curriculum Accessibility through the use of Technology, Vanguard University, Antelope Valley, California

Teacher

Endeavour Middle School: Multiple subj. 6th, language arts/social students 7-8th, READ 180/System 44 6-8th
2005-2012

Curriculum, Instruction & Assessment Assistant, ELD Coordinator and Tutor, Theatre Arts/Ballroom Dance Coordinator, SPSA collaborative designer, GATE Pull-Out Teacher, Student Study Team Coordinator, District Assessment & Academic Rigor Committee, Endeavour District Planning Committee

Desert View Elementary School: Multiple subj. 5th, Oration Coordinator, II/USP Leadership Team, SPSA collaborative designer
2000-2005

EDUCATION

CSUB MA – ED.: Cur. & Instr. GPA: 4.00 Summa cum Laude **6/2004**
 Multiple subj. clear teaching cred. ELD Authorization and Supplemental Authorizations in English and Mathematics, CLAD Cert. (170039580) 4/29/2001 exp.7/1/2022
 BA - Liberal Studies GPA: 3.96 Magna cum Laude **6/2000**

AWARDS

- AVCRTA, Antelope Valley California Retired Teachers Association, Literacy Grant **2008**
- Teacher of the Year, Endeavour Middle School **2005/2006**
- Outstanding Student School of Education, *Cal State University, Bakersfield*
- Outstanding Student Master of Arts in Education: Curriculum & Instruction, *Cal State University, Bakersfield, Antelope Valley Ext* **2004**
- CTAP, California Technology Assistance Program, Grant **2004**
- Scholarship Recipient of Colonial Williamsburg Teacher Institute in Early American History, Williamsburg, Virginia **2003**
- Teacher of the Year, Desert View Elementary School **2002/2003**

REFERENCES

Stephanie Lester: Educational/Instructional Consultant - SLLEsterEdConsulting@gmail.com
 Krista Thomsen: Director of Curriculum & Instruction, Lancaster School District - thomsenk@lancsd.org